




Quad Cities Christian School
presents

CATALYST

ENGAGING THE HEART, MIND, AND POTENTIAL OF STUDENTS FOR CHRIST.

*Are you ready
to be a
World Changer?*



Catalyst is an agent of change that affects transformation without being consumed. Many students fail to recognize the potential they have to be a spiritual catalyst in the lives of those around them. Our desire at QCCS is to engage the hearts and minds of our students with the gospel of Jesus Christ so that we can then engage their potential to be catalysts of spiritual transformation on their campus, in their local community, and ultimately in the world.

The philosophy behind Catalysts is to train and equip student leaders in a targeted manner rather than simply identifying them and turning them loose.

Our hope is that through this initiative our students will move away from consumer attitudes toward attitudes of “here I am send me.” Rising high school sophomores, juniors, and seniors will apply for and undergo an application and interview process during the second semester of their sophomore or junior Year. Those students will then be required to participate in QCCS Leadership Academy - a 4 session leadership training environment that will help them understand the definition and responsibilities of leadership. Leadership Academy will take place during the summer.

The Catalysts team will meet bi-weekly during the school year and will be the driving force behind the movement of QCCS Christian Life on the high school campus.



The Format

CATALYSTS students will meet with their sponsors every other week during the school year to accomplish the following:

- Leadership Development
 - Discipleship
- Accountability amongst team members
- Communication about how God is at work through their team
 - Planning for events and programs

These meetings will be used to plan for upcoming events, projects, and activities.

A big focus of these meetings will also be upon building a community that is centered around the five core truths of the gospel. In addition to this, the staff sponsors should meet with each student on their teams individually at least once a semester.

The Formula

Bi-Weekly team meetings (2 Wednesday lunch meetings and one off campus/catalysts wide meeting per month).

Meet with Team Sponsor individually once each semester.

Meet with Mr. Steiner individually at least once a year.

Read a ministry specific book during the year.

Dream BIG, Run to Jesus. Pray often. Accomplish the vision you have set.

Affect spiritual transformation in your sphere of influence.

Find and meet with an adult mentor throughout the course of the year (minimum once per month).



CATALYSTS Expectations

Catalysts has three areas of ministry focus: campus ministry, local community outreach and service, and global missions. Individual Catalysts students will effect change in each sphere of influence but may focus more specifically on a particular sphere of influence throughout the year. To understand the different spheres of influence, the following descriptions are available.

Campus CATALYSTS - The purpose of this team is to lead through vision casting, planning, and executing the various ministry opportunities that take place on campus. These opportunities include chapel, small group Bible studies, prayer groups, and Christian Life events that take place on campus.


Learning Target: Teaching and Discipleship

Local CATALYSTS - The purpose of this team is to lead our student body in local ministry opportunities and initiatives. They will oversee key events like QCCS serves, food drives, and other local outreaches. They will have the freedom to lead in new areas of local ministry to help us grow in impact and influence in our local community.

Learning Target: Local Missions

Global CATALYSTS - The purpose of this team is to lead our student body in global awareness and ministry.

Learning Target: Global Missions



Expectations for Students

Students who are a part of CATALYSTS are reflections of God, Christianity, their families, and their ministry teams. Being in leadership is a big responsibility. We are expecting student leaders to be faithful, available, and teachable with attitudes of humility. Students must work together to push one another toward love and good deeds. Our hope is that your heart, mind, and potential is constantly engaged with the gospel of Jesus Christ and that you are leading out of the fruit of your relationship with Him. While we will make mistakes, we want to have an attitude that supports the overall mission of the group.

Expectations for Teams

The following defines five ways that teams will work well together and the things that keep teamwork from happening. Each team member must be committed to these five.

The student leader will be called to work on a team. This team is called to impact our student body by modeling relationships amongst high school and middle school students. They must begin to understand their own personal gifts while seeking to fulfill and support the mission of the team.

1. They trust one another.

What will keep this from happening: Lack of vulnerability, talking behind each other's backs, "stirring the pot"

2. They engage in unfiltered conflict around ideas.

What will keep this from happening: artificial harmony, lack of courage to speak up

3. They commit to decisions and plans of action.

What will keep this from happening: ambiguity, doubt, fear, lack of commitment, pride

4. They hold one another accountable for delivering those plans.

What will keep this from happening: low standards, insecurity, lack of leaders who care about the future of QCCS

5. They focus on the achievement of collective results.

What will keep this from happening: status and ego



Purpose

We believe strongly that students best reach students. Our culture has not set the bar high for teenagers, but we believe that students have an unlimited potential to lead and impact spiritual transformation in the lives of others. It is our desire to engage the heart, mind, and potential of students at QCCS to lead in God-honoring ways on our campus, in our local community, and through global missions. It is our prayer that through these efforts we draw closer to Christ as we come to know him and make him known.

Applicants

All rising sophomores, juniors, and seniors are welcome to apply and interview during the second semester of their sophomore or junior year. These students are expected to have a growing relationship with Jesus and a desire to become more and more like Him. They are expected to be faithful, available, and teachable with attitudes of humility as they seek to lead and impact the lives of others for the glory of God.

Selection Process

CATALYSTS Team members will be selected by the faculty and staff of Quad Cities Christian School after reviewing applications, references, and interviews.


The Structure

The leadership philosophy behind Catalysts is to train and equip students through teaching, discussion, prayer, discipleship, accountability, and experience within the format of a team environment. The division of leadership into a variety of teams is to provide students with the opportunity to work in areas where they have a passion.

Catalysts will gather bi-weekly throughout the school year to ensure that team members are working together to become leaders and to seek the wisdom of the Spirit on how to engage students in gospel activity at Quad Cities Christian School.

Commitment

If you choose to apply then you are stating you will be on the team if selected. This is different than a college application in which you can deny an invitation to attend even if accepted. Please be prayerful as you apply and recognize this will be a significant commitment. CATALYSTS students will be expected to be involved with activities on a bi-weekly basis.



APPLICATION YEAR:: _____

The purpose of this application is for you as a student to provide the faculty at QCCS with a better understanding of who you are and how you feel called to lead, where your passions are, and why you believe you would like to be a part of leadership for the upcoming school year.

The selection of Catalysts team members will be done by the QCCS Faculty and not simply by leadership sponsors. Selection for this team will be based on finding students who are passionate, well-respected, represent a high level of character, work well in teams, are passionate about Quad Cities Christian School, and have shown a desire to lead in specific ways throughout their time at QCCS.

Due Date: All applications are due by _____. No applications will be accepted after this date.

Interviews: Once an application is completed, students must sign up for an interview with Mr. Steiner and the CATALYST Coaches. Interviews will be held during the week of _____.

Selection Announcement: We will inform you on whether or not you have been chosen to be involved in Catalysts by_____.

Students Name: _____ Phone: _____

Email: _____

Address: _____

Grade Level for upcoming year:: _____

Please rank the following focus groups by order of what you are most passionate about. You will participate in every area, but may spend more time focused on a particular direction based on your passion and gifting.

____ Campus CATALYSTS

____ Local CATALYSTS

____ Global CATALYSTS

Name: _____

Please answer the following questions on a separate piece of paper.

1. Describe your relationship with Jesus Christ and your desire for others to know him.
2. Why do you want to be on the CATALYSTS Team?
3. Have you had any disciplinary issues at QCCS? If so, what was it in reference to and what have you learned from it? How will this impact your ability to lead others?

High School Co-Curricular Activities:

List all activities in which you have participated at Quad Cities Christian School. (DO NOT include classes taken during the school day.) DO include all school clubs, teams, drama teams, etc.

Activity:	Date:	Accomplishments:

Other Co-Curricular Activities:

List all other activities in which you participate outside of Quad Cities Christian School. Do include church involvement, other teams, clubs, organizations, or groups in which you participate.

Activity:	Date:	Accomplishments:

Service Activities

List all service activities both inside and outside of QCCS, in which you have participated while in high school. These should be areas that help to better your community. Please make special note where you have had accomplishments or successes.

Activity:	Date:	Accomplishments:

Leadership Positions

List all elected or appointed leadership positions held in school, community, or work activities. Only those positions where you were responsible for instructing or motivating others should be included. Examples: student body class officer, team captain, mission team leader, small group leader, work manager, etc.

Position:	Date:	Activity or Organization:

Additional Optional Information

You might include any other relevant information here that would be applicable to the selection process.

After you turn your application into Mr. Steiner, please sign up for an interview time. You will be given a list of questions you may be asked to prepare for your interview.

CATALYSTS COVENANT

I understand that as a member of a CATALYSTS team, I am a reflection of God, Christianity, my family, and my ministry team to those around me. I do not take this responsibility lightly. I therefore resolve to remind myself of the gospel of Jesus Christ often by being a student of God's Word, connected to Christian community, and disciplined regularly by an adult mentor. I will seek to live above reproach both on and off the campus of Quad Cities Christian School. I agree to attend all required CATALYSTS meetings. Should I not be able to attend a meeting I will give my team sponsor written acknowledgement at least 24 hours prior to the meeting. I understand that if I act out of character with what I am called to as a CATALYSTS leader, I may be required to step down from my leadership position.

Student Signature: _____

Parent Signature: _____

Student's Email: _____

Parent's Email _____